

GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	Renaissance Literature / Renaissance Literature	
Ders Kodu / Course Code	EILL202	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	Bachelor / Bachelor	
Ders Akts Kredi / ECTS	5.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	3.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	2	
Öğretim Sistemi / Teaching System	Daytime Class / Daytime Class	
Eğitim Dili / Education Language		
Ön Koşulu Olan Ders(ler) / Precondition Courses	-	-
Amacı / Purpose	To allow students to get acquaintance with the basic narratives of English Renaissance by learning the styles of prominent authors of the period. A variety of genres within the period will be analyzed to get a clear literary picture of the age.	-
İçeriği / Content	Students will read, analyze, and discuss a selection of works that are representative of Renaissance Period Students will learn major literary texts and characteristics of each genres in English Renaissance.	
Önerilen Diğer Hususlar / Recommended Other Considerations		
Staj Durumu / Internship Status		
Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	The Norton Anthology of English Literature Volume 1 (8th ed.) Digital documents of the texts that will be covered in each week.	
Öğretim Üyesi (Üyeleri) / Faculty Member (Members)		

ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	The students will be able to expand their knowledge of English Literature in the Renaissance Period	The students will be able to expand their knowledge of English Literature in the Renaissance Period
2	To have a chance to analyse different texts in a variety of genres	To have a chance to analyse different texts in a variety of genres
3	To enhance their ability of critical thinking through class discussions	To enhance their ability of critical thinking through class discussions

HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / Week					
1	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion				
	More, Utopia				
	-				
2	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion Spenser, The Faerie Queene, Amoretti				
3	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion				
	Marlowe, Faustus				
4	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion				
	Sidney: The Defense of Poesy, Astrophil and Stella				
5	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion Metaphysical Poets - George Herbert				

6	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion Cavalier Poets - Robert Herrick, Andrew Marvell				
7	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion Webster, The Duchess of Malfi				
8	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Vize				
9	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion Bacon, New Atlantis				
10	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion The voices of women: Mary Sidney Herbert, Amelia Lanyer and Queen Elizabeth I				
11	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion John Donne - Sonnets & Ben Jonson- Volpone				

12	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion				
	Shakespearian Sonnets				
13	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion				
	Shakespearian Drama				
14	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture and class discussion				
	Final Evaluation				

DEĞERLENDİRME / EVALUATION

Yarıyıl (Yıl) İçi Etkinlikleri / Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40

Yarıyıl (Yıl) Sonu Etkinlikleri / End Of Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60

Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:		100
Değerlendirme Tipi / Evaluation Type:		

İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yüğü (Saat) / Total Work Load (Hour)
Ara Sınav / Midterm Examination	5	5.00	25.00
Ev Ödevi / Homework	8	10.00	80.00
Final Sınavı / Final Examination	5	5.00	25.00
Toplam / Total:	18	20.00	130.00
Dersin AKTS Kredisi = Toplam İş Yüğü (Saat) / 25.00 (Saat/AKTS) = 130.00/25.00 = 5.20 ~ / Course ECTS Credit = Total Workload (Hour) / 25.00 (Hour / ECTS) = 130.00 / 25.00 = 5.20 ~			

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları / Learning Outcomes	Program Çıktıları / Program Outcomes														
	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.1.8	1.1.9	1.1.10	1.1.11	1.1.12	1.1.13	1.1.14	1.1.15
1.The students will be able to expand their knowledge of English Literature in the Renaissance Period / The students will be able to expand their knowledge of English Literature in the Renaissance Period	4	4	4	4	4	4	4	5	5	5	5	5	5	4	4
2.To have a chance to analyse different texts in a variety of genres / To have a chance to analyse different texts in a variety of genres	4	3	3	3	3	3	4	4	4	4	4	4	4	4	5
3.To enhance their ability of critical thinking through class discussions / To enhance their ability of critical thinking through class discussions	5	5	5	5	5	5	4	4	4	4	4	4	4	4	4

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high