

GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	History of American Literature I / History of American Literature I	
Ders Kodu / Course Code	EILL205	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	Bachelor / Bachelor	
Ders Akts Kredi / ECTS	6.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	3.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	2	
Öğretim Sistemi / Teaching System	Daytime Class / Daytime Class	
Eğitim Dili / Education Language		
Ön Koşulu Olan Ders(ler) / Precondition Courses		
Amacı / Purpose	Establishing an introductory cultural/literary background by making an analysis of the development of American Literature over the major works from the colonial period of 1607 to 1865.	-
İçeriği / Content	This course describes the formation and development of American literature, with emphasis on the main movements, representatives and main works of each period. To deepen the traces of economic, political, cultural and social change from the colonial period to the present through literature.	
Önerilen Diğer Hususlar / Recommended Other Considerations		
Staj Durumu / Internship Status		
Kitap / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	Bercovitch, Sacvan. The Puritan Origins of the American Self (New Haven & London: Yale Univ. Press, 1975). Bryfonski, D. (2012). Womens issues in Kate Chopins The awakening. Farmington Hills, MI: Greenhaven Press. Gilman, C. P. (2014). "The yellow wallpaper" and other stories. Mineola, NY: Dover Publications. Borges, Jorge Luis. An Introduction to American Literature, trans. & ed. by L. Clark Keating & Robert O. Evans (Kentucky: The University Press of Kentucky, 1971). Ruland, Richard and Malcolm Bradbury. From Puritanism to Postmodernism: A History of American Literature. (New York: Penguin Books, 1991).	
Öğretim Üyesi (Üyeleri) / Faculty Member (Members)		

ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	-	Relate the early American writers' use of language and narrative techniques to American cultural heritage and values.
2	-	Learn how American Literature is originated and developed.
3	-	Learning about the original differences of American literature

HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / Week					
1	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture& Discussion The beginning of American literature: The Colonial Era and John Smith.				
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2	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture & Discussion "The Journal of the First Voyage" by Christopher Columbus "Information to Those Who Would Remove to America" by Benjamin Franklin "Chief Seattle's 1854 Oration" "On the Capture and Imprisonment of Crazy Snake" by Alexander L. Posey				
3	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture & Discussion "City upon a Hill" by John Winthrop "Rip Van Winkle" by Washington Irving "The May-Pole of Merry Mount" by Nathaniel Hawthorne				
4	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture & Discussion Characteristics of the "Puritan" literary tradition				
5	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture & Discussion "Désirée's Baby" by Kate Chopin "A Worn Path" by Eudora Welty "Everyday Use" by Alice Walker				

6	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture & Discussion "Racial Mountain" by Langston Hughes "How It Feels to Be Colored Me" by Zora Neale Hurston				
7	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture & Discussion Ralph Waldo Emerson and Henry David Thoreau; Transcendentalism				
8	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Midterm				
9	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture & Discussion American Poetry "I Hear America Singing" by Walt Whitman "I Heard a Fly Buzz when I died" by Emily Dickinson "Annabel Lee" by Edgar Allan Poe "I walk alone" by Lonnie Poco "I, Too", "The Weary Blues" by Langston Hughes				
10	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture & Discussion Romantic Elements in the Poems of Walt Whitman and Emily Dickenson				
11	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture & Discussion Cat on A Hot Tin Roof by Tennessee Williams				

12	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Lecture & Discussion Review				
13	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	12.Hafta / Öğretim Yöntem ve Teknikleri: Lecture & Discussion Review				
14	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Final Exam				

DEĞERLENDİRME / EVALUATION

Yarıyıl (Yıl) İçi Etkinlikleri / Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40

Yarıyıl (Yıl) Sonu Etkinlikleri / End Of Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60

Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:	100
Değerlendirme Tipi / Evaluation Type:	

İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yüğü (Saat) / Total Work Load (Hour)
Ara Sınav / Midterm Examination	4	5.00	20.00
Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination	4	5.00	20.00
Final Sınavı / Final Examination	4	10.00	40.00
Final Sınavı için Bireysel Çalışma / Individual Study for Final Examination	8	10.00	80.00
Toplam / Total:	20	30.00	160.00
Dersin AKTS Kredisi = Toplam İş Yüğü (Saat) / 25.00 (Saat/AKTS) = 160.00/25.00 = 6.40 ~ / Course ECTS Credit = Total Workload (Hour) / 25.00 (Hour / ECTS) = 160.00 / 25.00 = 6.40 ~			

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları / Learning Outcomes	Program Çıktıları / Program Outcomes														
	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.1.8	1.1.9	1.1.10	1.1.11	1.1.12	1.1.13	1.1.14	1.1.15
1.- / Relate the early American writers' use of language and narrative techniques to American cultural heritage and values.	4														
2.- / Learn how American Literature is originated and developed.	4														
3.- / Learning about the original differences of American literature	5														

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high