

GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	Speaking II / Speaking II	
Ders Kodu / Course Code	EMTE208	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	Bachelor / Bachelor	
Ders Akts Kredi / ECTS	6.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	3.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	2	
Öğretim Sistemi / Teaching System	Daytime Class / Daytime Class	
Eğitim Dili / Education Language		
Ön Koşulu Olan Ders(ler) / Precondition Courses		
Amacı / Purpose	To increase students' confidence in speaking English in public and to enhance the general quality of their spoken English. To train students in making different kinds of informative speeches that they are likely to have to present during their academic and professional careers. To help students to reinforce and refine their English speaking skills so that they will be in a better position to take subsequent courses in interpreting and perhaps follow a career in the field of interpreting.	--
İçeriği / Content	An advanced course to the theory of speaking, combined with extensive practice at giving different kinds of informative speeches, work on students' mistakes in public speaking, and discussion of sample speeches.	--
Önerilen Diğer Hususlar / Recommended Other Considerations		
Staj Durumu / Internship Status		

Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	<p>Coursepack prepared by the instructors, including excerpts from:</p> <p>Steven A. Beebe and Susan J. Beebe, Public Speaking: An Audience-Centered Approach, Englewood Cliffs, NJ: Prentice Hall, 1991.</p> <p>James H. Byrns, Speak for Yourself: An Introduction to Public Speaking, 2nd edn, New York: Random House, 1985.</p> <p>Stephen E. Lucas, The Art of Public Speaking, 3rd edn, New York: McGraw-Hill, 1989.</p> <p>Rebecca Stott, Tory Young and Cordelia Bryan, Speaking Your Mind: Oral Presentation and Seminar Skills, Harlow: Pearson, 2001.</p>	
Öğretim Üyesi (Üyeleri) / Faculty Member (Members)		

ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	Being familiar with the advanced types of informative public speeches, with contextual aspects of public speaking, organisation of informative speeches, and effective use of audiovisual aids.	Being familiar with the advanced types of informative public speeches, with contextual aspects of public speaking, organisation of informative speeches, and effective use of audiovisual aids.
2	Being able to speak English accurately, effectively, fluently, and with confidence.	Being able to speak English accurately, effectively, fluently, and with confidence.
3	Developing skills in finding relevant and reliable sources on a topic and extracting the required data	Developing skills in finding relevant and reliable sources on a topic and extracting the required data
4	Being able to prepare and present a speech on a natural, scientific or industrial process	Being able to prepare and present a speech on a natural, scientific or industrial process

HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / Week					
1	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Introduction to advanced Speaking.				
	Contents and Requirements of the Course.				
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2	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Speaking in Public.				
3	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Listening. Analyzing the Audience. Speaking Practice.				
4	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Varieties of Public Speaking: Speaking to Inform.				
	Selecting a Topic and an Angle / Purpose. Researching the Topic.				
5	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Organisation: the Body of the Speech. Outlining & Note-taking. Speaking Practice.				

6	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	First Assessed Speech (Speech about a Process).				
7	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Midterm				
8	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Feedback on First Assessed Speech.				
	Organisation: Beginning and Ending the Speech.				
	Using PowerPoint & Other Audiovisual Aids.				
9	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Language Usage & Delivery. Advanced Pronunciation Practice.				
10	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Pronunciation Quiz. Practice in delivery: Barack Obama, 'Don't Tell Me Words Don't Matter'.				
11	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Speaking Practice.				

12	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Second Assessed Speech (Speech about an Object).				
13	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Practice in delivery: Russell Baker, '10 Ways to Avoid Mucking Up the World Any Worse Than It Already Is'. Speaking Practice. Review.				
14	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Final Exam				

DEĞERLENDİRME / EVALUATION

Yarıyıl (Yıl) İçi Etkinlikleri / Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40

Yarıyıl (Yıl) Sonu Etkinlikleri / End Of Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60

Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:	100
Değerlendirme Tipi / Evaluation Type:	

İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yüğü (Saat) / Total Work Load (Hour)
Ara Sınav / Midterm Examination	4	6.00	24.00
Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination	4	6.00	24.00
Final Sınavı / Final Examination	6	8.00	48.00
Final Sınavı için Bireysel Çalışma / Individual Study for Final Examination	6	8.00	48.00
Toplam / Total:	20	28.00	144.00
Dersin AKTS Kredisi = Toplam İş Yüğü (Saat) / 25.00 (Saat/AKTS) = 144.00/25.00 = 5.76 ~ / Course ECTS Credit = Total Workload (Hour) / 25.00 (Hour / ECTS) = 144.00 / 25.00 = 5.76 ~			

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları / Learning Outcomes	Program Çıktıları / Program Outcomes														
	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.1.8	1.1.9	1.1.10	1.1.11	1.1.12	1.1.13	1.1.14	1.1.15
1. Being familiar with the advanced types of informative public speeches, with contextual aspects of public speaking, organisation of informative speeches, and effective use of audiovisual aids. / Being familiar with the advanced types of informative public speeches, with contextual aspects of public speaking, organisation of informative speeches, and effective use of audiovisual aids.	5	4	4	5	4	5	5	5	4	4	4	5	5	4	4
2. Being able to speak English accurately, effectively, fluently, and with confidence. / Being able to speak English accurately, effectively, fluently, and with confidence.	5	4	4	4	5	4	4	5	4	4	4	5	4	4	5
3. Developing skills in finding relevant and reliable sources on a topic and extracting the required data / Developing skills in finding relevant and reliable sources on a topic and extracting the required data	4	5	4	5	4	5	4	5	4	5	4	5	5	4	5
4. Being able to prepare and present a speech on a natural, scientific or industrial process / Being able to prepare and present a speech on a natural, scientific or industrial process	4	5	5	4	5	4	4	5	4	5	4	4	5	4	5

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high