

## GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	Postcolonial Literature / Postcolonial Literature	
Ders Kodu / Course Code	EILL311	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	Bachelor / Bachelor	
Ders Akts Kredi / ECTS	6.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	3.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	3	
Öğretim Sistemi / Teaching System	Daytime Class / Daytime Class	
Eğitim Dili / Education Language		
Ön Koşulu Olan Ders(ler) / Precondition Courses		
Amacı / Purpose	The purpose of this course is to introduce British postcolonial studies with regards to the ways in which the legacy of colonialism and imperialism has affected literature and culture in a British context	--
İçeriği / Content	The course will examine the discursive formations, power relations, and social factors in shaping the imperialistic ideologies and their counter ideas by referring to the major colonial and postcolonial concepts and terms being disseminated by the cultural and literary discourses, such as racial prejudices, cultural imperialism, subalternity, orientalism, mimicry, hybridity, identity formations, and binary oppositons embedded within the master narratives of Western epistemology	--
Önerilen Diğer Hususlar / Recommended Other Considerations		
Staj Durumu / Internship Status		
Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	Hand outs by lecturer.	
Öğretim Üyesi (Üyeleri) / Faculty Member (Members)		

### ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	be familiar with the key concepts of postcolonial theory and the key issues raised in postcolonial literature.	be familiar with the key concepts of postcolonial theory and the key issues raised in postcolonial literature.
2	They will also have an understanding of the significance of postcolonial discourse as a way of thinking about cultural production	They will also have an understanding of the significance of postcolonial discourse as a way of thinking about cultural production
3	will be able to apply this understanding to the interpretation of the literary texts discussed on the course.	will be able to apply this understanding to the interpretation of the literary texts discussed on the course.

### HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / Week					
1	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Introductions. Discussions. Course syllabus. Class expectations. Introduction to the course materials				
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2	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Discuss General Introduction to the colonialism, imperialism and postcolonial studies" Lecture and class discussions				
3	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Discuss "Ngugi wa Thiong'o's "From Decolonizing the Mind", Kamau Braithwaite's "Negus" and Okot P'Bitek From "Song of Lavino" in The Arnold Anthology of Post-Colonial Literatures in English " Lecture and class discussions.				
4	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Discuss " Chinua Achebe's Things Fall Apart in reference to: Aime Cesaire's "From Discourse on Colonialism" in Colonial Discourse and Postcolonial Theory: A Reader. Eds. Patrick Williams and Laura Chrisman. Chinua Achebe's "Colonialist Criticism" in The Postcolonial Studies Reader. Eds. Bill Ashcroft, Gareth Griffiths, Helen Tiffin. ". Lecture and Class Discussion.				
5	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Discuss "Homi Bhabha's In Location of Culture". Lecture and Class Discussion.				

6	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Discuss “Jamaica Kincaid’s A Small Place”. Lecture and class Discussions.				
7	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	7.Q& A Session				
8	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Midterm				
9	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Discuss “Colonial Exploitation and environmental destruction”. Lecture and Class Discussion				
10	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Discuss “the 2 “Introduction” of Graham Huggan and Helen Tiffin’s Postcolonial Ecocriticism: Literature, Animals, Environment”. Lecture and class discussions.				
11	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Discuss “Orientalism by Edward Said”. Lecture and Class Discussion.				

12	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Discuss "Buchi Emecheta's Second Class Citizen a" Lecture and Class Discussion.				
13	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Discuss "Hearth of Darkenss" Lecture and Class Discussion.				
14	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Final Exam				

## DEĞERLENDİRME / EVALUATION

Yarıyıl (Yıl) İçi Etkinlikleri / Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40

  

Yarıyıl (Yıl) Sonu Etkinlikleri / End Of Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60

  

Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:	100
Değerlendirme Tipi / Evaluation Type:	

## İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yüğü (Saat) / Total Work Load (Hour)
Ara Sınav / Midterm Examination	4	6.00	24.00
Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination	4	6.00	24.00
Final Sınavı / Final Examination	6	8.00	48.00
Final Sınavı için Bireysel Çalışma / Individual Study for Final Examination	6	8.00	48.00
Toplam / Total:	20	28.00	144.00
Dersin AKTS Kredisi = Toplam İş Yüğü (Saat) / 25.00 (Saat/AKTS) = 144.00/25.00 = 5.76 ~ / Course ECTS Credit = Total Workload (Hour) / 25.00 (Hour / ECTS) = 144.00 / 25.00 = 5.76 ~			

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları / Learning Outcomes	Program Çıktıları / Program Outcomes														
	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.1.8	1.1.9	1.1.10	1.1.11	1.1.12	1.1.13	1.1.14	1.1.15
1.be familiar with the key concepts of postcolonial theory and the key issues raised in postcolonial literature. / be familiar with the key concepts of postcolonial theory and the key issues raised in postcolonial literature.	4	4	4	4	4	5	5	4	5	3	3	3	4	3	4
2.They will also have an understanding of the significance of postcolonial discourse as a way of thinking about cultural production / They will also have an understanding of the significance of postcolonial discourse as a way of thinking about cultural production	5	5	4	4	3	5	3	5	3	4	5	5	4	3	5
3.will be able to apply this understanding to the interpretation of the literary texts discussed on the course. / will be able to apply this understanding to the interpretation of the literary texts discussed on the course.	4	5	3	4	4	5	4	5	5	4	5	5	4	4	5

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high