2023 - 2024 / ENMD405 - Transmedia / Transmedia

GENEL TANIM / GENERAL DESCRIPTION

| Ders Adı / Course Name | Transmedia / Transmedia | |
|---|-------------------------------|--|
| Ders Kodu / Course Code | ENMD405 | |
| Ders Türü / Course Type | | |
| Ders Seviyesi / Course Level | Bachelor / Bachelor | |
| Ders Akts Kredi / ECTS | 5.00 | |
| Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical) | 3.00 | |
| Haftalık Uygulama Saati / Course Hours For Week (Objected) | 0.00 | |
| Haftalık Laboratuar Saati / Course Hours For Week (Laboratory) | 0.00 | |
| Dersin Verildiği Yıl / Year | 4 | |
| Öğretim Sistemi / Teaching System | Daytime Class / Daytime Class | |
| Eğitim Dili / Education Language | | |
| Ön Koşulu Olan Ders(ler) / Precondition Courses | | |
| Amacı / Purpose | | 'Transmedia' is defined as narrative that has been conceived across multiple storytelling platforms to take advantage of each in order to enhance the experience of the audience. |
| İçeriği / Content | | Most transmedia experience has success in one medium expanded into another for commercial as well as artistic reasons. The course focuses on the basics of solid storytelling in speculative fiction and explores how different presentations in different media can complement and enhance the experience for the audience. |
| Önerilen Diğer Hususlar / Recommended Other Considerations | | |
| Staj Durumu / Internship Status | | |
| Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading | | |
| Öğretim Üyesi (Üyeleri) / Faculty Member (Members) | | |

ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

| 1 | Student has effective oral and written communication skills. |
|----|---|
| 2 | Student recognizes how a scientific research can be conducted in theory and practice. |
| 3 | Student recognizes the fundamentals of social sciences, communication sciences and media professionals. |
| 4 | Student recognizes basic concepts and methods of social sciences and fine arts to gain insights on the world and the given society. |
| 5 | Student lists theoretical and judicial approaches in the field of communication and applies them. |
| 6 | Student expresses the relationship between communication sciences and other fields of science. |
| 7 | Student summarizes media history and the societal, artistic, economic, political background of these historical advancements. |
| 8 | Student discusses societal, economic, cultural and artistic effects of new media. |
| 9 | Student lists legal arrangements in media and the Internet. |
| 10 | Student recognizes basic concepts and applications of new media and new media professions. |
| 11 | Student uses the technical equipment and informatics technologies required for both traditional and new media in an effective and creative way. |
| 12 | Student develops content for new media publishing and designs web sites. |
| 13 | Student develops content for both traditional and new media. |
| 14 | Student creates content aesthetically for visual media applying the principals of visual aesthetics. |
| 15 | Student uses the required software for video and sound editing. |
| 16 | Student identifies social media management, digital marketing and advertising and develops strategies for digital marketing. |
| 17 | Student analyzes discourse of every media text and uses good command of new media literacy. |

HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

| Hafta / W | Hafta / Week | | | | | | | | | |
|-----------|---|----------|-----|--|---------------------------|--|--|--|--|--|
| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary | | | | | |
| 1 | | | | | | | | | | |
| | Introduction to Transmedia Storytelling | | | | | | | | | |
| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary | | | | | |
| 2 | History of Transmedia Storytelling | | | | | | | | | |
| | History of Transmedia Storytelling | | | | | | | | | |
| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary | | | | | |
| 3 | Transmedia Experience | | | | | | | | | |
| | Transmedia Experience | | | | | | | | | |
| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary | | | | | |
| 4 | Samples I | | | | | | | | | |
| | Samples I | | | | | | | | | |
| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary | | | | | |
| 5 | Samples II | | | | | | | | | |
| | Samples II | | | | | | | | | |

| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
|----|---------------------------------------|----------|-----|--|---------------------------|
| 6 | Transmedia in Education | | | Toomiques | |
| | Transmedia in Education | | | | |
| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| 7 | Transmedia in Marketing | | | - Commique | |
| | Transmedia in Marketing | | | | |
| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| 8 | Midterm | | | Toomiques | |
| | Midterm | | | | |
| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| 9 | Creating Story for Transmedia | | | | |
| | Creating Story for Transmedia | | | | |
| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| 10 | Giving Detailed Content for the Story | | | | |
| | Giving Detailed Content for the Story | | | | |
| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| 11 | Practicing the Story in Real Life | | | | |
| | Practicing the Story in Real Life | | | | |

| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods | Ön Hazırlık / Preliminary |
|----|------------------------------|---|-----|--|---------------------------|
| 12 | Evaluation of the Experience | | | Techniques | |
| | Evaluation of the Experience | | | | |
| | Teorik Dersler / Theoretical | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| 13 | Practice I | | | Toomingues | |
| | Practice I | | | | |
| | Teorik Dersler / Theoretical | Teorik Dersler / Theoretical Uygulama Lab | | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
| 14 | Practice II | | | | |
| | Practice II | | | | |

DEĞERLENDİRME / EVALUATION

| Yarıyıl (Yıl) İçi Etkinlikleri / Term (or Year) Learning Activities | Sayı / Number | Katkı Yüzdesi / Percentage of Contribution (%) |
|---|------------------|--|
| Ara Sınav / Midterm Examination | 1 | 100 |
| Toplam / Total: | 1 | 100 |
| Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%): | | 40 |

| Yarıyıl (Yıl) Sonu Etkinlikleri / End Of Term (or Year) Learning Activities | Sayı / Number | Katkı Yüzdesi / Percentage of Contribution (%) |
|---|------------------|--|
| Final Sınavı / Final Examination | 1 | 100 |
| Toplam / Total: | 1 | 100 |
| Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%): | | 60 |

| Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade: | 100 |
|---|-----|
| Değerlendirme Tipi / Evaluation Type: | |

İŞ YÜKÜ / WORKLOADS

| Etkinlikler / Workloads | Sayı / Number | Süresi (Saat) / Duration (Hours) | Toplam İş Yükü (Saat) / Total Work Load (Hour) |
|--|------------------|---|---|
| Ara Sınav / Midterm Examination | 1 | 3.00 | 3.00 |
| Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination | 1 | 20.00 | 20.00 |
| Bireysel Çalışma / Self Study | 5 | 5.00 | 25.00 |
| Ev Ödevi / Homework | 5 | 5.00 | 25.00 |
| Final Sınavı / Final Examination | 1 | 3.00 | 3.00 |
| Final Sınavı içiin Bireysel Çalışma / Individual Study for Final Examination | 1 | 20.00 | 20.00 |
| Soru-Yanıt / Question-Answer | 5 | 7.00 | 35.00 |
| Toplam / Total: | 19 | 63.00 | 131.00 |

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

| Öğrenme Çıktıları / | Program Çıktıları / Program Outcomes | | | | | | | | | | | | | |
|--|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|---|---|--------|--------|--------|--------|
| Learning Outcomes | 1.1.1 | 1.1.2 | 1.1.3 | 1.1.4 | 1.1.5 | 1.1.6 | 1.1.7 | 1.1.8 | | | 1.1.11 | 1.1.12 | 1.1.13 | 1.1.14 |
| 1 / Student has effective oral and written communication skills. | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 2. / Student recognizes how a scientific research can be conducted in theory and practice. | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 |
| 3. / Student recognizes the fundamentals of social sciences, communication sciences and media professionals. | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 |
| 4. / Student recognizes basic concepts and methods of social sciences and fine arts to gain insights on the world and the given society. | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| Student lists theoretical and judicial approaches in the field of communication and applies them. | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 |
| 6. / Student expresses the relationship between communication sciences and other fields of science. | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 7. / Student summarizes media history and the societal, artistic, economic, political background of these historical advancements. | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 |
| 8. / Student discusses societal, economic, cultural and artistic effects of new media. | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 |
| 9. / Student lists legal arrangements in media and the Internet. | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 |

| 10. / Student recognizes basic concepts and applications of new media and new media professions. | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 11. / Student uses the technical equipment and informatics technologies required for both traditional and new media in an effective and creative way. | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 |
| 12. / Student develops content for new media publishing and designs web sites. | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 |
| 13. / Student develops content for both traditional and new media. | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 |
| 14. / Student creates content aesthetically for visual media applying the principals of visual aesthetics. | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| 15. / Student uses the required software for video and sound editing. | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 5 |
| 16. / Student identifies social media management, digital marketing and advertising and develops strategies for digital marketing. | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 |
| 17. / Student analyzes discourse of every media text and uses good command of new media literacy. | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 |

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high