

## GENEL TANIM / GENERAL DESCRIPTION

|                                                                                   |                                                                                                                                                        |   |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Ders Adı / Course Name                                                            | English Reading Comprehension Skills I / English Reading Comprehension Skills I                                                                        |   |
| Ders Kodu / Course Code                                                           | EYDL105                                                                                                                                                |   |
| Ders Türü / Course Type                                                           |                                                                                                                                                        |   |
| Ders Seviyesi / Course Level                                                      | Bachelor / Bachelor                                                                                                                                    |   |
| Ders Akts Kredi / ECTS                                                            | 3.00                                                                                                                                                   |   |
| Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)              | 2.00                                                                                                                                                   |   |
| Haftalık Uygulama Saati / Course Hours For Week (Objected)                        | 0.00                                                                                                                                                   |   |
| Haftalık Laboratuvar Saati / Course Hours For Week (Laboratory)                   | 0.00                                                                                                                                                   |   |
| Dersin Verildiği Yıl / Year                                                       | 1                                                                                                                                                      |   |
| Öğretim Sistemi / Teaching System                                                 | Daytime Class / Daytime Class                                                                                                                          |   |
| Eğitim Dili / Education Language                                                  |                                                                                                                                                        |   |
| Ön Koşulu Olan Ders(ler) / Precondition Courses                                   |                                                                                                                                                        |   |
| Amacı / Purpose                                                                   | Öğrencilere temel seviyede İngilizce okuma ve anlama becerileri kazandırmaktır.                                                                        | . |
| İçeriği / Content                                                                 | 1-) Basit kalıpları ve günlük ifadeleri anlayıp kullanabilir.<br>2-) Yabancı bir dilde okuma yetkinliğine erişebilmek için temel bilgilere sahip olur. | . |
| Önerilen Diğer Hususlar / Recommended Other Considerations                        | .                                                                                                                                                      | . |
| Staj Durumu / Internship Status                                                   |                                                                                                                                                        |   |
| Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading |                                                                                                                                                        |   |
| Öğretim Üyesi (Üyeleri) / Faculty Member (Members)                                |                                                                                                                                                        |   |

# ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

|    |                                                                             |                                                                             |
|----|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| 1  | Introduction to the Course                                                  | Introduction to the Course                                                  |
| 2  | At the Bank, My family: Reading for gist, Recognizing text references       | At the Bank, My family: Reading for gist, Recognizing text references       |
| 3  | Different Lifestyles: Scanning the text for matching people with activities | Different Lifestyles: Scanning the text for matching people with activities |
| 4  | Habits and Interests, Holiday Places: Scanning for specific information     | Habits and Interests, Holiday Places: Scanning for specific information     |
| 5  | Habits and Interests, Holiday Places: Scanning for specific information     | Habits and Interests, Holiday Places: Scanning for specific information     |
| 6  | Different Houses: Identifying key details in a text                         | Different Houses: Identifying key details in a text                         |
| 7  | How People Live: Scanning for specific information                          | How People Live: Scanning for specific information                          |
| 8  | Midterm Examination Week                                                    | Midterm Examination Week                                                    |
| 9  | No Car Zones: Scanning for specific information                             | No Car Zones: Scanning for specific information                             |
| 10 | Reading Houses and Hotels (2 texts): Reading and checking predictions       | Reading Houses and Hotels (2 texts): Reading and checking predictions       |
| 11 | Teenagers: Completing a table with necessary information from the text      | Teenagers: Completing a table with necessary information from the text      |
| 12 | Alfred Hitchcock ,William Shakespeare: Recognizing text references          | Alfred Hitchcock ,William Shakespeare: Recognizing text references          |
| 13 | Leia, Mike and Nora: Scanning for specific information                      | Leia, Mike and Nora: Scanning for specific information                      |
| 14 | Leia, Mike and Nora: Scanning for specific information                      | Leia, Mike and Nora: Scanning for specific information                      |
| 15 | Final Examination Week                                                      | Final Examination Week                                                      |

## HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

| Hafta / Week |                                                                                                                                                                                                                 |          |     |                                                          |                           |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----|----------------------------------------------------------|---------------------------|
| 1            | Teorik Dersler / Theoretical                                                                                                                                                                                    | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
|              | Matematik, fen bilimleri ve ilgili mühendislik disiplinine özgü konularda yeterli bilgi birikimi; bu alanlardaki kuramsal ve uygulamalı bilgileri, karmaşık mühendislik problemlerinde kullanabilme becerisi.   |          |     |                                                          |                           |
|              | .                                                                                                                                                                                                               |          |     |                                                          |                           |
| 2            | Teorik Dersler / Theoretical                                                                                                                                                                                    | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
|              | Karmaşık mühendislik problemlerini saptama, tanımlama, formüle etme ve çözme becerisi; bu amaçla uygun analiz ve modelleme yöntemlerini seçme ve uygulama becerisi.                                             |          |     |                                                          |                           |
|              | .                                                                                                                                                                                                               |          |     |                                                          |                           |
| 3            | Teorik Dersler / Theoretical                                                                                                                                                                                    | Uygulama | Lab | Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques | Ön Hazırlık / Preliminary |
|              | Karmaşık bir sistemi, süreci, cihazı veya ürünü gerçekçi kısıtlar ve koşullar altında, belirli gereksinimleri karşılayacak şekilde tasarlama becerisi; bu amaçla modern tasarım yöntemlerini uygulama becerisi. |          |     |                                                          |                           |
|              | .                                                                                                                                                                                                               |          |     |                                                          |                           |

## DEĞERLENDİRME / EVALUATION

| Yarıyıl (Yıl) İçi Etkinlikleri / Term (or Year) Learning Activities | Sayı / Number | Katkı Yüzdesi / Percentage of Contribution (%) |
|---------------------------------------------------------------------|---------------|------------------------------------------------|
| Ara Sınav / Midterm Examination                                     | 1             | 100                                            |
| Toplam / Total:                                                     | 1             | 100                                            |
| Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):     |               | 40                                             |

  

| Yarıyıl (Yıl) Sonu Etkinlikleri / End Of Term (or Year) Learning Activities | Sayı / Number | Katkı Yüzdesi / Percentage of Contribution (%) |
|-----------------------------------------------------------------------------|---------------|------------------------------------------------|
| Final Sınavı / Final Examination                                            | 1             | 100                                            |
| Toplam / Total:                                                             | 1             | 100                                            |
| Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):             |               | 60                                             |

  

|                                                                                                                 |     |
|-----------------------------------------------------------------------------------------------------------------|-----|
| Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade: | 100 |
| Değerlendirme Tipi / Evaluation Type:                                                                           |     |

## İŞ YÜKÜ / WORKLOADS

| Etkinlikler / Workloads                                                                                                                                                            | Sayı / Number | Süresi (Saat) / Duration (Hours) | Toplam İş Yüğü (Saat) / Total Work Load (Hour) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----------------------------------|------------------------------------------------|
| Ara Sınav / Midterm Examination                                                                                                                                                    | 1             | 2.00                             | 2.00                                           |
| Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination                                                                                                        | 6             | 3.00                             | 18.00                                          |
| Bireysel Çalışma / Self Study                                                                                                                                                      | 14            | 2.00                             | 28.00                                          |
| Final Sınavı / Final Examination                                                                                                                                                   | 1             | 2.00                             | 2.00                                           |
| Final Sınavı için Bireysel Çalışma / Individual Study for Final Examination                                                                                                        | 6             | 3.00                             | 18.00                                          |
| Toplam / Total:                                                                                                                                                                    | 28            | 12.00                            | 68.00                                          |
| Dersin AKTS Kredisi = Toplam İş Yüğü (Saat) / 25.00 (Saat/AKTS) = 68.00/25.00 = 2.72 ~ / Course ECTS Credit = Total Workload (Hour) / 25.00 (Hour / ECTS) = 68.00 / 25.00 = 2.72 ~ |               |                                  |                                                |

## PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

| Öğrenme Çıktıları /<br>Learning Outcomes                                                                                                                                | Program Çıktıları / Program Outcomes |       |       |       |       |       |       |       |       |        |        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------|-------|-------|-------|-------|-------|-------|-------|--------|--------|
|                                                                                                                                                                         | 1.1.1                                | 1.1.2 | 1.1.3 | 1.1.4 | 1.1.5 | 1.1.6 | 1.1.7 | 1.1.8 | 1.1.9 | 1.1.10 | 1.1.11 |
| 1.Introduction to the Course /<br>Introduction to the Course                                                                                                            | 3                                    | 3     | 4     | 5     | 3     | 2     | 1     | 2     | 3     | 4      | 2      |
| 2.At the Bank, My family:<br>Reading for gist, Recognizing<br>text references / At the Bank,<br>My family: Reading for gist,<br>Recognizing text references             | 5                                    | 5     | 5     | 5     | 5     | 5     | 5     | 5     | 5     | 5      | 3      |
| 3.Different Lifestyles: Scanning<br>the text for matching people<br>with activities / Different<br>Lifestyles: Scanning the text for<br>matching people with activities | 4                                    | 1     | 2     | 3     | 4     | 2     | 3     | 5     | 5     | 3      | 2      |
| 4.Habits and Interests, Holiday<br>Places: Scanning for specific<br>information / Habits and<br>Interests, Holiday Places:<br>Scanning for specific<br>information      | 1                                    | 3     | 4     | 2     | 5     | 5     | 4     | 3     | 2     | 4      | 5      |
| 5.Habits and Interests, Holiday<br>Places: Scanning for specific<br>information / Habits and<br>Interests, Holiday Places:<br>Scanning for specific<br>information      | 1                                    | 2     | 2     | 2     | 3     | 4     | 5     | 2     | 4     | 3      | 2      |
| 6.Different Houses: Identifying<br>key details in a text / Different<br>Houses: Identifying key details<br>in a text                                                    | 5                                    | 5     | 2     | 3     | 5     | 1     | 1     | 2     | 3     | 4      | 5      |
| 7.How People Live: Scanning<br>for specific information / How<br>People Live: Scanning for<br>specific information                                                      | 4                                    | 4     | 4     | 3     | 2     | 4     | 5     | 3     | 2     | 3      | 3      |
| 8.Midterm Examination Week /<br>Midterm Examination Week                                                                                                                | 3                                    | 4     | 4     | 5     | 5     | 3     | 3     | 2     | 1     | 1      | 2      |
| 9.No Car Zones: Scanning for<br>specific information / No Car<br>Zones: Scanning for specific<br>information                                                            | 2                                    | 3     | 3     | 4     | 5     | 3     | 5     | 4     | 2     | 2      | 1      |

|                                                                                                                                                     |   |   |   |   |   |   |   |   |   |   |   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|
| 10. Reading Houses and Hotels (2 texts): Reading and checking predictions / Reading Houses and Hotels (2 texts): Reading and checking predictions   | 3 | 4 | 5 | 2 | 3 | 2 | 1 | 1 | 1 | 1 | 1 |
| 11. Teenagers: Completing a table with necessary information from the text / Teenagers: Completing a table with necessary information from the text | 2 | 3 | 4 | 5 | 2 | 3 | 4 | 3 | 3 | 2 | 1 |
| 12. Alfred Hitchcock, William Shakespeare: Recognizing text references / Alfred Hitchcock, William Shakespeare: Recognizing text references         | 1 | 3 | 3 | 4 | 5 | 2 | 2 | 3 | 3 | 2 | 1 |
| 13. Leia, Mike and Nora: Scanning for specific information / Leia, Mike and Nora: Scanning for specific information                                 | 5 | 3 | 4 | 3 | 2 | 2 | 2 | 2 | 1 | 3 | 3 |
| 14. Leia, Mike and Nora: Scanning for specific information / Leia, Mike and Nora: Scanning for specific information                                 | 2 | 3 | 4 | 5 | 4 | 4 | 4 | 2 | 3 | 3 | 1 |
| 15. Final Examination Week / Final Examination Week                                                                                                 | 4 | 3 | 4 | 5 | 4 | 3 | 2 | 2 | 1 | 2 | 3 |

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high